



INDIRA GANDHI GOVT ARTS & COMMERCE COLLEGE,

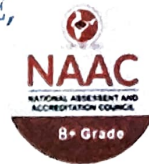
VAISHALI NAGAR, BHILAI, DIST- DURG (C.G.)

(इन्दिरा गांधी शासकीय कला एवं वाणिज्य महाविद्यालय

वैशाली नगर, भिलाई, जिला :- दुर्ग, (छ०ग०))

Registered Under Section 2(F) & 12(B) of UGC Act

AFFILIATED TO HEMCHAND YADAV DURG UNIVERSITY



Report

Feedback on the syllabus transaction at the institution level from the students and the action taken

Session: - 2020-21

Yes our college obtains feedback of the syllabus transaction at the institution level but as no authority has been given to make any changes in the syllabus at college level so for the better understanding of syllabus offered we obtain suggestions and point of views from the UG and PG Students of the college. According to the obtained feedback we convey our report to the IQAC Cell, Principal and University to look into the qualitative and quantitative problems related to syllabus transaction with the objective to enhance quality of education at institution level. For this Institution obtains feedback from UG & PG Students of various departments.


In Science faculty the department of **Zoology** in the session 2020-21 has taken feedback in which 86% students of UG classes pointed out that classes were taken regularly as per syllabus the teaching trend in very good, 100% students says that syllabus of practical theory has been completed. On the other hand 20% students demanded animal dissection, 24% demanded smart class, 12% wanted practical manual and 28% demanded new practical instruments and 100% students demanded the increase in the number of faculties in the department for the qualitative curriculum transaction.

The **Physics** department has also obtained feedback from 70 students in the session 2020-21. 95% students are satisfied with practical syllabus and related teaching 10% students demanded some changes to be introduced in the syllabus, 30% demanded for Smart Lab, 20% demanded appointment of lab attendant.

The **Botany** department has collected feedback from 60 students 91% students responded positively and were satisfied with the regular theory and practical classes. 99% students appreciated the motivation given by the teacher and appreciated the curriculum understanding of the teacher. Some suggestions were given by the student regarding use of teaching aids for better understanding of syllabus. Group discussion and excursions were demanded by the students. The students also demanded appointment of lab attendant.

The **Chemistry** department has collected feedback from UG and PG students 85% students gave feedback that regular classes have been conducted and 100% students said that syllabus has been completed, 25% of students demanded smart class, 10% demanded lab manuals, 10% demanded new instruments and also demanded appointment of lab attendant.

The **Mathematics** department has also collected feedback from student in the session 2020-21. Out of 70 students 10% demanded reduction of the curriculum, 32% demanded smart lab, 20% demanded e-library facilities, 96% students appreciated the understanding level of the teacher regarding curriculum.


Principal
Indira Gandhi Govt. P.G. College
Vaishali Nagar, Bhilai



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The Department of **Industrial Microbiology** has taken feedback from 37 students in UG classes. Out of which 94% granted very good and 6% students granted good remarks to the teacher's syllabus understanding, 10% students of microbiology demanded Industrial visit and 30% students demanded improvement in Laboratory facilities.

The department of **Computer Science** also has taken the feedback from students of UG Classes. In their feedback students demanded smart class and E-library and e-study material for better syllabus understanding.

In the Department of **Home Science** UG students gave feedback, 85% students said that the syllabus was well communicated by the teacher. 100% students told that practical & theory was completed well and 20% of the students demanded smart class, additional classroom, and increase in the number of faculty.


Under graduate and post graduate departments of Arts Faculty of the college obtained feedback from the students as follows:

The Department of **Economics** took feedback from U G & PG student. Out of 38 PG students, 81.5% gave their feedback in which 73.3% students have granted very good to the teachers, 26.7% students responded as good to the teachers regarding the syllabus transaction. In the Under graduate classes of Economics 29.5% students gave their feedback in which 75% told the trend of curriculum transaction of teachers are very good & 25% students granted good for the transaction of syllabus. No students of U G have given feedback regarding curriculum designing, one student of PG have given suggestion on curriculum designing which is communicated to the BoS (Board of Study) of the Hemchand Yadav University Durg (CG) regarding repetition of some chapter in P G. For better transaction of syllabus the students have given some suggestions i.e. 8% demanded for E-library Facility.

The feedback in **Geography** was obtained from UG students was obtained from regarding the transaction of syllabus. Out of 166 enrolled students, 45.18% have given their feedback in which 84% students granted very good to the transaction trend of curriculum, 13.33% students granted good. Students also gave some demand and suggestions i.e. 37.33% students demanded smart class, 17.33% demanded computer related training for better understanding of Remote sensing and GIS, 10.66% suggested to have E-learning materials & better laboratory, 20% demanded books new books in library and 9.33% has not commented anything.

The Dept of **Hindi** obtained feedback from 66 students of Hindi literature. Amongst them 92% granted very good and 8% marked good to the teachers for curriculum transaction. For better transaction of syllabus 10% demanded smart class, 6% Suggested towards having better facility of E-Library.

The Dept. of **Sanskrit** obtained feedback for the session 2020-21. 68.18% students have given feedback. 100% students granted very good to teacher for better transaction trend of syllabus. Students also demanded a separate Sanskrit dept.


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The feedback in **English** department was taken from Post Graduate students. 100% students responded as very good to their teachers for the trend of syllabus transaction, 90% students accepted that classes were taken regularly as per curriculum. Some demand and suggestions were also given by the students i.e. 30% students felt need for separate dept. and classes for different semester, 20% students expressed need for outdoor excursion for better transaction of syllabus.

The feedback in **Political Science** was obtained from Under Graduate classes. 66 students have given feedback, out of which 92% students granted very good and 8% students granted good to syllabus transaction trend of the teacher, at the same time 10% students demanded smart class, 6% demanded E-Library facility, for qualitative improvement in syllabus transaction of political science.

Based on the above feedback the institution along with the assistance of Higher Education Department of Chhattisgarh Govt., for better qualitative and quantitative transaction of the syllabus has taken positive and sincere taken actions as follows:

- Smart class infrastructure developed in the college
- New equipments given to the departments
- New books purchased
- For e learning resources, faculties have prepared You tube videos, Audios and PDF study material as per curriculum
- E-Library facilities enhanced
- Wi-Fi quality improved for better Access of e-contents for teachers and students
- In some department new faculties were appointed
- New Class rooms were constructed
- Furniture and other essential infrastructures were arranged
- Curriculum based webinars were organized


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